



Occupational Therapy



Left: Kate Platt

Middle: Shirley Armitage

Right: Chanelle Shankland

THERAPISTS ASSESS AND TREAT LEARNERS WHO:

- ✓ have difficulty regulating sensory input in the classroom (e.g. sound, touch, movement) which can affect concentration and emotional well-being
- ✓ have poor postural control which can affect seating in class
- ✓ struggle with gross motor skills (e.g. ball skills, balancing)
- ✓ struggle with fine motor skills such as writing and cutting
- ✓ have difficulty in planning and performing motor movements
- ✓ require assistive devices to support learning in the classroom (slanted writing boards, pencil grip aids, move and sit cushions, weighted vests and fidget aids)
- ✓ need assistance in developing their visual perceptual skills



**OCCUPATIONAL
THERAPY
AT TAFELBERG
SCHOOL**

Play
Programme
for
foundation
phase

Fine motor
skills in the
classroom

Seating &
assistive
devices in
the
classroom

Provide input
in learner
discussions &
ISPs

CAPS
Curriculum
aligned
goals

Functional
based
goals

Postural &
gross motor
groups

Resource
Centre

Individual/
group
therapy