

Subject	What to Study
English	<p><b><u>Language, Comprehension, Visual Text and Summary (60 marks)</u></b></p> <p><b>Question 1 (20 marks)</b> Comprehension (Literary text)</p> <p><b>Question 2 (10 marks)</b> Advertisement (Visual text)</p> <p><b>Question 3 (10 marks)</b> Summary</p> <p><b>Question 4 (20 marks)</b> Language Structures and Conventions Subject verb agreement (concord), Parts of speech, Countable and uncountable nouns, Homophones, Direct and Indirect Speech, Correcting errors, Punctuation (Apostrophe) (All notes and activities to study can be found in your Language workbook)</p>
Afrikaans	<p><b><u>Begrip, visuele teks, opsomming en taal (60)</u></b></p> <p>Begripslees wenke Strokiesprent wenke Advertensie Opsommings wenke, instruksies en oefeninge Taal: Stompi, tye, woordsoorte (Selfstandige naamwoorde, werkwoorde, bywoorde, intensiewe vorme), idiome.</p>
Maths	<p>BODMAS (Module one) Basic Operations (Module one) Exponents (Module 3) Fractions (Module 4) Decimals (Module 5) Percentages (Module 4 &amp; 5)</p>
History	<p>Term 1: The Kingdom of Mali and the city of Timbuktu (14<sup>th</sup> century) [pages 25 to 39]</p> <ul style="list-style-type: none"> <li>• Trade across the Sahara Desert.</li> <li>• The city of Timbuktu.</li> <li>• The kingdom of Mali.</li> </ul> <p>Term 2: The Transatlantic slave trade. Page 61 to page 79</p> <ul style="list-style-type: none"> <li>• West Africa before the European slave trade. Pg. 62</li> <li>• The nature of slavery in West Africa before Europeans. Pg. 64</li> <li>• Slavery in the American South pg. 66</li> <li>• The impact of the transatlantic slave trade on slaves. Pg. 70</li> </ul>

	<ul style="list-style-type: none"> <li>• The impact of the transatlantic slave trade on different parties. Pg. 76</li> </ul>
Geography	<p>Term 1: Map Skills (pages 8 to 22)</p> <ul style="list-style-type: none"> <li>• Local maps and street maps.</li> <li>• Sketch maps and explaining routes.</li> <li>• Distance and scale</li> </ul> <p>Term 2: Volcanoes, earthquakes and floods ( marks)</p> <ul style="list-style-type: none"> <li>• Structure of the Earth. Page 44</li> <li>• Volcanoes page 46</li> <li>• Earthquakes page 50</li> <li>• Floods</li> </ul>
Natural Sciences	<p>Term 1</p> <ul style="list-style-type: none"> <li>• The biosphere pages 1 – 8</li> <li>• Biodiversity pages 9 -28</li> <li>• Sexual Reproduction pages 29 &amp; 30</li> <li>• Variation pages 55 – 63</li> </ul> <p>Term 2</p> <ul style="list-style-type: none"> <li>• Properties of materials &amp; fair test pages 65 - 78</li> <li>• Separating mixtures pages 79 – 94</li> <li>• Acids, Bases and Neutrals pages 95 – 108</li> <li>• The Periodic Table of Elements pages 109 – 122</li> <li>• Practice Test page 123</li> <li>• Practice Exam page 241</li> </ul>
EMS	<p>Term 1:</p> <ul style="list-style-type: none"> <li>• History of money notes.</li> <li>• Needs and wants.</li> <li>• The economy – Goods and services.</li> <li>• Inequality and poverty notes.</li> </ul> <p>Term 2:</p> <ul style="list-style-type: none"> <li>• Accounting concepts</li> <li>• Income and Expenses</li> <li>• Accounting names</li> <li>• Budgets</li> </ul>
Creative Arts	<p><b>Visual Arts:</b>  Elements and Principles of Art/Design (Term 1 Notes)  Subject matter of art  3D Craft Products (Term 1)  Still Life artwork, Portraits, abstract, self portrait  Subject Matter  Media and recycling  Harmony,Rhythm,Artefact,Stippling,Cross-hatching,Monochromatic,Geometric,Symmetrical</p>

	<p>Two-dimensional, Symbolise</p> <p><b>Dramatic Arts:</b></p> <p>Improvisation Term 1  Drama Terminology Term 1 &amp; 2  Folktales  Breathing, warm Up, resonance and articulation</p> <p>Pitch, Tableau, Emphasis</p> <p>Cue, Resolution, Visual Cue, Pace, Choral Verse, Theme, Space  NB!! Class Notes /Creative Team – Text Book PG 148-149 – Not included in Core Notes.</p>
LO	<p>Subject skills and abilities  Career skills and abilities  Importance of reading  Study skills  Career fields  HIV/AIDS  South African symbols  Sexism and stereotypes  GBV and abuse  Youth day  Positive and negative communication  Ubuntu  Peer pressure  Rights and responsibilities</p>
Technology	<p>Term 1</p> <ul style="list-style-type: none"> <li>• What is Technology? Pages 1 – 14</li> <li>• Introduction to Graphical Communication pages 15 – 42</li> <li>• Levers pages 45 – 58</li> <li>• Mini PAT 1 pages 60 - 71</li> </ul> <p>Term 2</p> <ul style="list-style-type: none"> <li>• Structures pages 73 – 86</li> <li>• Investigating structural design issues pages 87 - 95</li> </ul>