



Speech-Language Therapy



Left: Warda de Kock

Middle: Candice Jonker

Middle: Natasha van den Berg

Right: Samantha Wentzel

THERAPISTS ASSESS AND TREAT LEARNERS WHO:

- ✓ have problems with the way they pronounce speech sounds (*Articulation*)
- ✓ have difficulty developing the speech patterns we use to communicate (*Phonology*)
- ✓ struggle with planning and co-ordinating the movements needed to make speech sounds (*Apraxia of Speech*)
- ✓ have difficulty understanding language (*Receptive Language difficulties*)
- ✓ have difficulty using language (*Expressive Language difficulties*)
- ✓ have difficulty with sound awareness and pre-literacy skills (*Phonological Awareness*)
- ✓ have difficulty transferring thoughts and ideas onto paper (*Written Language difficulties*)
- ✓ have difficulty with auditory memory and listening skills (*Auditory Perceptual Skills*)
- ✓ have problems with fluency of speech (*Stuttering/Cluttering*)
- ✓ struggle with social communication (*Pragmatic Language difficulties*)





Play Programme for foundation phase

Phonological awareness in the classroom

Individual/group therapy

SPEECH-LANGUAGE THERAPY AT TAFELBERG SCHOOL

Hearing screening

Resource Centre

Provide input in learner discussions & ISPs

RAVE-O programme in the classroom

Functional based goals

CAPS Curriculum aligned goals

