



# Occupational Therapy



**Left:** Kate Platt

**Middle:** Shirley Armitage

**Right:** Chanelle Shankland

## THERAPISTS ASSESS AND TREAT LEARNERS WHO:

- ✓ have difficulty regulating sensory input in the classroom (e.g. sound, touch, movement) which can affect concentration and emotional well-being
- ✓ have poor postural control which can affect seating in class
- ✓ struggle with gross motor skills (e.g. ball skills, balancing)
- ✓ struggle with fine motor skills such as writing and cutting
- ✓ have difficulty in planning and performing motor movements
- ✓ require assistive devices to support learning in the classroom (slanted writing boards, pencil grip aids, move and sit cushions, weighted vests and fidget aids)
- ✓ need assistance in developing their visual perceptual skills





Play Programme for foundation phase

Fine motor skills in the classroom

Individual/group therapy

**OCCUPATIONAL THERAPY AT TAFELBERG SCHOOL**

Seating & assistive devices in the classroom

Resource Centre

Provide input in learner discussions & ISPs

Postural & gross motor groups

Functional based goals

CAPS Curriculum aligned goals

