



## INTRODUCTION TO MATHS IN THE FOUNDATION PHASE

On the 29th August 2023 the Foundation Phase teachers of Tafelberg School hosted a workshop for University students on the topic: “Introduction to Mathematics in the Foundation Phase”. Although a small number of future teachers attended the workshop, the educators and students enjoyed a very interactive session. Each of the educators had an opportunity to present their best practice ideas and tips, and displayed some of the essential resources that are used on a daily basis in the classroom. The Tafelberg staff even learnt a few tricks from the students, which proves that no matter how long you have been teaching, there is always place for you to be the student!



Maths resources & activities



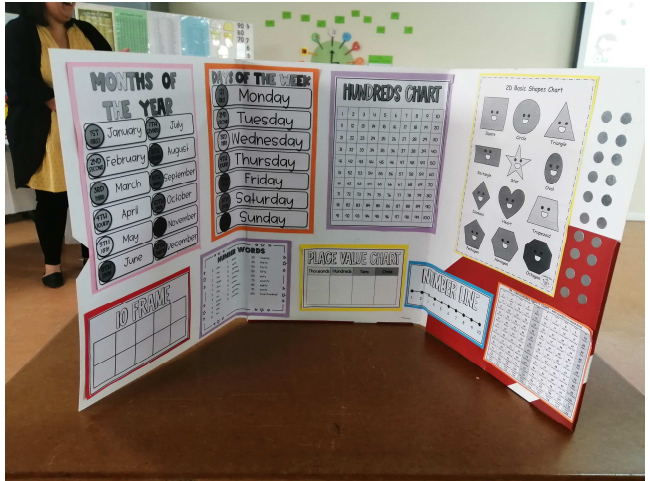
Tafelberg School Foundation Phase educators



3rd & 4th year teaching students attending the workshop



Making Maths fun & interactive



Activity ideas to teach Maths



## BEST PRACTICES FOR MATHEMATICS IN THE INTERMEDIATE PHASE

Mathematics in the Intermediate Phase is crucial for laying a strong foundation for this subject. Given that so many young learners struggle with this subject, it is imperative that remediation cater for individual needs. Yolandie Fick presented *Best practices In Mathematics in the Intermediate Phase* on the 29<sup>th</sup> of August 2023. This online presentation was aimed at equipping Intermediate Phase educators in making Mathematics more accessible to their learners.

The following guidelines were discussed:

- Diagnosing the learners' weaknesses
- Personalising lesson plans and adapting teaching methods
- Making use of different resources
- Expressing patience and empathy

The hope is that, by following these guidelines, learners will develop a stronger Mathematical foundation and gain confidence in this subject.

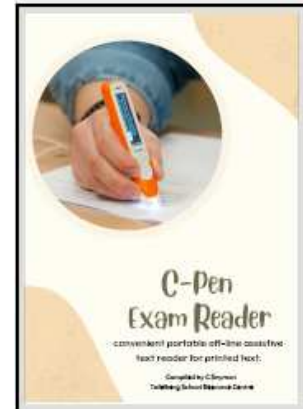
## BRINGING MATHS TO LIFE

Wesley Abrahams, a high school educator at Tafelberg School, compiled an online presentation on how to make Mathematics practical and more enjoyable to learners. In this presentation, he addresses strategies for teaching maths concepts and encourages educators to make use of multi-sensory techniques to ensure that basic concepts are grasped and cemented. This presentation is aimed at senior school educators and will be available in the first term of 2024.



## C-PEN EXAM READER

The Resource Centre Team put together an information pamphlet on the C-Pen Exam Reader. The device allows you to scan text and have it read aloud in real time without requiring any connection to a computer or internet. The Reader pen is specifically designed for use in tests and exams when a learner requires reading assistance.



## RESOURCE CENTRE WORKSHOPS 2024

### **Bringing Maths to Life**

7 February 2024

Presenters: High School educator

Target audience: High school Maths educators

### **Becoming a Thera-parent**

21 February 2024

Presenters: Therapy department

Target audience: Parents of primary school learners

### **Setting a formal assessment task**

10 April 2024

Presenters: Foundation Phase educators

Target audience: Recently graduated FP educators

RESOURCE CENTRE WORKSHOPS 2024  
(CONTINUED)

**Scribing**

13 April 2024

Presenters: Carolien Snyman, Annemarie Bester, Ashley Edwards,  
Carey-Lee Vermoter

Target audience: Open to the public

**Developing comprehension skills in English & Afrikaans**

24 April 2024

Presenters: Intermediate Phase educators

Target audience: Gr 4-6 educators

**Written language strategies**

24 July 2024

Presenters: Speech-language therapy department

Target audience: Primary school educators



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# SLD Team News

Tafelberg School's Specific Learning Disability (SLD) Team has had a productive semester. Screening and observation of learner applicants, including Grade R learners, were successfully accomplished through the support of the Tafelberg educators and Therapy Department. We have strengthened our collaboration with various schools, in order to support the diverse needs of learners, as an extension of the SIAS (Screening, Identification, Assessment and Support) process. In particular, we have focused on the Grade 6 and 7 learners on our waiting list.

Mrs Platt (occupational therapist) and Mrs de Kock (speech-language therapist) continued their weekly integrated therapy at Bosmansdam Primary School during the third term. Both therapists also conducted separate small group sessions. Therapy aimed to creatively address learner needs (fine motor, visual perceptual skills, listening, sound awareness, and oral language skills). Individual activity packs were compiled for these learners to further support their areas of development in the classroom and/or home environments. Assessments were conducted by Mrs Kidd (psychologist).

Tygerberg Hospital School was supported in terms of learner assessments, observations, and therapy for specific learners. Planning with Wolraad Woltemade Primary School commenced to discuss therapeutic services required, while Mrs Kidd continued her assessments of learners and engaged in parent meetings. She provided valuable support at these schools in terms of learners' academic and emotional needs. Our team has also supported the District through assessments and team discussions, following the referral of learners.

The SLD team looks forward to all the initiatives planned for next year.

